

6 SETTEMBRE 2026 ORE 9:00 - 12:30					
Host	Tavolo Assegnato	Cognome	Nome	Topic di Riferimento	Titolo Relazione
PROFF. COLELLA - FISCHETTI	Tavolo 1	Cudicio Smorgoni	Alessandro Giacomo	7-Kinesiology and sport between education and performance in European area	Empowering Physical Education Teachers: AI-Driven Personalized Learning in Schools
PROFF. COLELLA - FISCHETTI	Tavolo 1	D'Elia	Francesca	7-Kinesiology and sport between education and performance in European area	Digital Affective Literacy in Physical Education: A Comprehensive Review and an Exploratory Survey on Teachers' Perceptions of AI and Digital
PROFF. COLELLA - FISCHETTI	Tavolo 1	Fischetti	Francesco	7-Kinesiology and sport between education and performance in European area	When the Digital Self Becomes Embodied: Neurosensory Interaction Between Body and AI
PROFF. COLELLA - FISCHETTI	Tavolo 1	Rigon Invernizzi	Marta Pietro Luigi	7-Kinesiology and sport between education and performance in European area	The Teaching in Motion Framework. Correlations Between Movement Quantity and Teaching Effectiveness
PROFF. COLELLA - FISCHETTI	Tavolo 1	Ladiana	Sara	7-Kinesiology and sport between education and performance in European area	The Spectrum of Teaching Styles in School Physical Education: A Scoping Review of Experimental Studies
PROFF. COLELLA - FISCHETTI	Tavolo 1	Matrisciano Forte	Carmela Pasqualina	7-Kinesiology and sport between education and performance in European area	School-Based Coordinative Motor Intervention and Gross Motor Skill Development: The Mediating Role of Physical Activity Enjoyment
PROFF. COLELLA - FISCHETTI	Tavolo 1	Pugliese	Elisa	7-Kinesiology and sport between education and performance in European area	Nonlinear Pedagogy in Physical Education Teaching: Implications for Child Development
PROFF. COLELLA - FISCHETTI	Tavolo 1	Rosato	Gian Marco	7-Kinesiology and sport between education and performance in European area	Inline Skating as a physical education intervention in Primary School
PROFF. COLELLA - FISCHETTI	Tavolo 1	Signorini Invernizzi	Gabriele Ylenia	7-Kinesiology and sport between education and performance in European area	The Teaching in Motion Framework. A Qualitative and Quantitative Analysis of the Pragmatic Profiles of Physical Education Teachers
PROFF. BOCCI - MORSANUTO	Tavolo 2	De Feo	Angelamaria	4-.Hybrid and "Emotionally Aware" Learning Environments	Emotional Well-being and Artificial Intelligence in School Contexts
PROFF. BOCCI - MORSANUTO	Tavolo 2	De Martino	Delio	4-.Hybrid and "Emotionally Aware" Learning Environments	The Artificial Intelligence between empathetic scaffolding and emotional drifts
PROFF. BOCCI - MORSANUTO	Tavolo 2	Marsico	Emanuele	4-.Hybrid and "Emotionally Aware" Learning Environments	Advancing learning analytics through quantum-enhanced machine learning: a framework for dropout prediction and intervention
PROFF. BOCCI - MORSANUTO	Tavolo 2	Di Fuccio	Raffaele	4-.Hybrid and "Emotionally Aware" Learning Environments	Human-Centered AutoML for Early Student Dropout Prediction: Towards Hybrid and Emotionally Aware Learning Environments
PROFF. BOCCI - MORSANUTO	Tavolo 2	Dicataldo	Maria Clara	4-.Hybrid and "Emotionally Aware" Learning Environments	Mapping Innovation in Digital Assessment Ecosystems: A Comparative Analysis of European Online Universities
PROFF. BOCCI - MORSANUTO	Tavolo 2	Femminini	Alice	4-.Hybrid and "Emotionally Aware" Learning Environments	Cultivating humanity in the age of AI: supervision as a space for emotional literacy
PROFF. BOCCI - MORSANUTO	Tavolo 2	Feresin	Mariachiara	4-.Hybrid and "Emotionally Aware" Learning Environments	Emotionally Aware Multisensory Environments: The Snoezelen Room as a Hybrid Approach for Supporting Well-Being in Adults with Autism
PROFF. BOCCI - MORSANUTO	Tavolo 2	Ferrari	Simona	4-.Hybrid and "Emotionally Aware" Learning Environments	Designing Emotionally Aware Immersive Environments: Physical Literacy, Embodied Interaction, and Early Childhood Education
PROFF. BOCCI - MORSANUTO	Tavolo 2	Gallo	Francesco	4-.Hybrid and "Emotionally Aware" Learning Environments	Multisensory Synergies and Digital "Active Breaks": Enhancing Executive Functions and Emotional Well-Being
PROFF. BOCCI - MORSANUTO	Tavolo 2	Amadoro	Addolorata	4-.Hybrid and "Emotionally Aware" Learning Environments	Embodied Inclusion in Emotionally Aware Hybrid Learning Environments: A Case Study on Visual Impairment
PROFF. BOCCI - MORSANUTO	Tavolo 2	Gentilozzi	Chiara	4-.Hybrid and "Emotionally Aware" Learning Environments	The Body as Pedagogical Infrastructure in the Age of Artificial Empathy: Embodied Self-Awareness and Transformative Learning in Higher
PROFF. BORGOGNI - D'ANNA - LO PICCOLO	Tavolo 3	Pellegrini	Sara	4-.Hybrid and "Emotionally Aware" Learning Environments	The Algorithmic Heartbeat: the IEP as an Affective Device in AI-Enhanced Hybrid Learning
PROFF. BORGOGNI - D'ANNA - LO PICCOLO	Tavolo 3	Petrillo Saggese	Giovanni Davide	4-.Hybrid and "Emotionally Aware" Learning Environments	Visual impairment and empathy: the potential of assistive technologies
PROFF. BORGOGNI - D'ANNA - LO PICCOLO	Tavolo 3	Pistillo	Maria Vincenza	4-.Hybrid and "Emotionally Aware" Learning Environments	Basic Life Support (BLS) at School: Guidelines for Curriculum Integration in Secondary School
PROFF. BORGOGNI - D'ANNA - LO PICCOLO	Tavolo 3	Ruotolo	Angela	4-.Hybrid and "Emotionally Aware" Learning Environments	Open Digital Spaces as Emotionally Aware Learning Environments: A Collaborative Experience in TFA Programs
PROFF. BORGOGNI - D'ANNA - LO PICCOLO	Tavolo 3	Santilli D'Angelo	Tommaso Ilaria	4-.Hybrid and "Emotionally Aware" Learning Environments	Immersive Learning Environments for Inclusion: A Pilot Study on the Perceptions of Support Teachers in Training
PROFF. BORGOGNI - D'ANNA - LO PICCOLO	Tavolo 3	Saracino	Fernando	4-.Hybrid and "Emotionally Aware" Learning Environments	The Algorithmic Heartbeat in Prompt Engineering: Educating for New Digital Literacies through the Prompt Battle.
PROFF. BORGOGNI - D'ANNA - LO PICCOLO	Tavolo 3	Selmi	Sara	4-.Hybrid and "Emotionally Aware" Learning Environments	The Irreducible Dimension: Towards an Integration of Automated Tutoring and Mentoring in AI-Supported Education
PROFF. BORGOGNI - D'ANNA - LO PICCOLO	Tavolo 3	Cappello	Angelo	4-.Hybrid and "Emotionally Aware" Learning Environments	Digital Influence in Education Context: Algorithmic Infrastructures and Informed Inferences in the Age of Hypermediality
PROFF. BORGOGNI - D'ANNA - LO PICCOLO	Tavolo 3	Sozio	Alessia	4-.Hybrid and "Emotionally Aware" Learning Environments	The Virtual Museum as an Inclusive Learning Environment: Teachers' Perceptions of AI, Flipped Inclusion, and Digital Well-Being
PROFF. BORGOGNI - D'ANNA - LO PICCOLO	Tavolo 3	Veneruso	Umberto	4-.Hybrid and "Emotionally Aware" Learning Environments	Digital Technologies in Early Childhood Education Services: Pedagogical Reflections on the Inclusion of Deaf Children
PROFF. AGRATI - DI TORE	Tavolo 4	Amendola	Giovanna	5-Digital Affective Literacy and Citizenship	Inhabiting the Algorithmic Pulse: Affective Digital Literacy and Critical Citizenship in the Era of the Fourth Revolution
PROFF. AGRATI - DI TORE	Tavolo 4	Ascione	Antonio	5-Digital Affective Literacy and Citizenship	Affective digital literacy and citizenship: a quasi-experimental study in primary school
PROFF. AGRATI - DI TORE	Tavolo 4	Crisot Moya	Emilio	5-Digital Affective Literacy and Citizenship	Artificial Intelligence in Higher Education: Student Perceptions, Academic Integrity and Assessment Challenges
PROFF. AGRATI - DI TORE	Tavolo 4	Cuccaro	Antonio	5-Digital Affective Literacy and Citizenship	Teaching Beyond the Machine: A Three-Year Model of Affective Education and Teacher Transformation
PROFF. AGRATI - DI TORE	Tavolo 4	Del Sorbo	Francesco	5-Digital Affective Literacy and Citizenship	Violence, Algorithms, and School: A Quasi-Experimental Investigation into the Effectiveness of Digital Affective Literacy in Middle School
PROFF. AGRATI - DI TORE	Tavolo 4	Dilillo	Francesco Pio	5-Digital Affective Literacy and Citizenship	Access to information and communication barriers in migrant integration processes: the role of informal networks in a qualitative study in Poland
PROFF. AGRATI - DI TORE	Tavolo 4	Facciorusso	Francesco	5-Digital Affective Literacy and Citizenship	Affective Affordances in AI-Assisted Learning: A Design-Based Study with Secondary School students
PROFF. AGRATI - DI TORE	Tavolo 4	Guarcello	Emanuela	5-Digital Affective Literacy and Citizenship	AI and development of critical thinking and emotional awareness in primary school: the "Sensitive-Extended Reality" (SXR) Environments
PROFF. MARIANI - POCE	Tavolo 5	Imperatrice	Fabiola R.C.	5-Digital Affective Literacy and Citizenship	Digital affective literacy and artificial intelligence in lower secondary school.
PROFF. MARIANI - POCE	Tavolo 5	Iona	Teresa	5-Digital Affective Literacy and Citizenship	"You can learn more about a person in an hour of play than in a year of conversation": Systematic Review on Pharmacy Exergames
PROFF. MARIANI - POCE	Tavolo 5	Izzo Promentino	Filomena Cristina	5-Digital Affective Literacy and Citizenship	Beyond the Digital Divide. Parents' Use of Artificial Intelligence in Contexts of Social Marginality.

PROFF. MARIANI - POCE	Tavolo 5	Lamacchia	Marika	5-Digital Affective Literacy and Citizenship	Self-Regulated Learning and Prosocial Behavior: Implications for Digital Affective Literacy
PROFF. MARIANI - POCE	Tavolo 5	Pileggi	Francesca	5-Digital Affective Literacy and Citizenship	Affectivity and Artificial Intelligence: Educating the Human "Sensitivity"
PROFF. MARIANI - POCE	Tavolo 5	Romeo	Francesco Paolo	5-Digital Affective Literacy and Citizenship	Intersectional perspectives in building an empirical research design. A questionnaire to explore youth language in the post-pandemic era
PROFF. MARIANI - POCE	Tavolo 5	Rubino	Domenico	5-Digital Affective Literacy and Citizenship	From Cognitive-Affective Vulnerabilities to Digital Agency. A Pedagogical Model to Address Algorithmic Manipulation
PROFF. MARIANI - POCE	Tavolo 5	Savino	Anna Daniela	5-Digital Affective Literacy and Citizenship	Affective Education and the Pedagogy of Desire for Teacher Training in the Digital Affective Era
PROFF. MARIANI - POCE	Tavolo 5	Schiavone	Laura Pia	5-Digital Affective Literacy and Citizenship	Digital Affective Literacy and Digital Well Being Awareness in Teacher Training Contexts
PROFF. MARIANI - POCE	Tavolo 5	Zagari	Elena	5-Digital Affective Literacy and Citizenship	The invisible teacher: Algorithms, emotions, and the construction of the Self in digital cultures
PROFF. GOMEZ PALOMA - IAVARONE	Tavolo 6	De Padova	Valeria	6-Teacher Education Between the "Frankenstein Complex" and the D-Generation	Investigating the digital competence of in-service teachers through the DigCompEdu framework
PROFF. GOMEZ PALOMA - IAVARONE	Tavolo 6	Di Domenico	Monica	6-Teacher Education Between the "Frankenstein Complex" and the D-Generation	Digital cognitive capital and generative AI: RAG Socrate as a methodological environment for epistemic awareness
PROFF. GOMEZ PALOMA - IAVARONE	Tavolo 6	Formica	Michele	6-Teacher Education Between the "Frankenstein Complex" and the D-Generation	Artificial Intelligence and School Leadership in Inclusive Organizational Processes. An Exploratory Research Study
PROFF. GOMEZ PALOMA - IAVARONE	Tavolo 6	Giordano	Valentina	6-Teacher Education Between the "Frankenstein Complex" and the D-Generation	From workplace to classroom: a mixed method approach to measuring creativity and AI-related dispositions. The AICREA Scale and Qualitative Analysis on SME managers
PROFF. GOMEZ PALOMA - IAVARONE	Tavolo 6	Inderst	Erika	6-Teacher Education Between the "Frankenstein Complex" and the D-Generation	Supporting IEP Selection in Italy: A Mathematical Decision-Support Model Based on Screening Data
PROFF. GOMEZ PALOMA - IAVARONE	Tavolo 6	Melchionna	Ettore	6-Teacher Education Between the "Frankenstein Complex" and the D-Generation	Perceptions and resistance to AI in teaching-learning processes
PROFF. GOMEZ PALOMA - IAVARONE	Tavolo 6	Novakovic	Bogdan	6-Teacher Education Between the "Frankenstein Complex" and the D-Generation	Human Agency First: Educators as Co-Designers of Educational AI Tools
PROFF. GOMEZ PALOMA - IAVARONE	Tavolo 6	Palma	Francesco	6-Teacher Education Between the "Frankenstein Complex" and the D-Generation	AI and Gamification for inclusive and engaging learning: a preliminary scoping review
PROFF. GOMEZ PALOMA - IAVARONE	Tavolo 6	Tedesco	Ines	6-Teacher Education Between the "Frankenstein Complex" and the D-Generation	Artificial intelligence as a mediation device: towards an epistemological redefinition of active teaching through the SE Model
PROFF. GOMEZ PALOMA - IAVARONE	Tavolo 6	Fiorucci	Andrea	5-Digital Affective Literacy and Citizenship	Teachers' Cultural Positionings and Perceptions of Artificial Intelligence in Education: Evidence from an Italian Descriptive Study