

5 SETTEMBRE 2026 ORE 9:30 - 13:00					
Host	Tavolo Assegnato	Cognome	Nome	Topic di Riferimento	Titolo Relazione
PROFF. MERATI - RAIOLA	Tavolo 1	Aliberti	Sara	7-Kinesiology and sport between education and performance in European area	The educational value of competitive dancesport in adolescent athletes: perceived well-being, sports values and parental support
PROFF. MERATI - RAIOLA	Tavolo 1	Altavilla	Gaetano	7-Kinesiology and sport between education and performance in European area	Toward an Integrated Paradigm in Motor Learning and Kinesiology.
PROFF. MERATI - RAIOLA	Tavolo 1	Cusano	Pompilio	7-Kinesiology and sport between education and performance in European area	The Algorithmic Body in Contemporary Kinesiology: Biomechanical Feedback and Artificial Intelligence in Motor Learning
PROFF. MERATI - RAIOLA	Tavolo 1	Di Domenico Mazzeo	Felice Filomena	7-Kinesiology and sport between education and performance in European area	Effects of HIIT, LISS, and PHA on Body Composition: The Role of Standardized Measurements and Subjective Perceptions in Health
PROFF. MERATI - RAIOLA	Tavolo 1	Di Lascio	Giuseppe	7-Kinesiology and sport between education and performance in European area	Relationship Between Take-Off Velocity and Neuromuscular Parameters in the Countermovement Jump
PROFF. MERATI - RAIOLA	Tavolo 1	Esposito	Giovanni	7-Kinesiology and sport between education and performance in European area	Visual search behaviour and visual occlusion in open-skill sports: implications for performance and motor learning
PROFF. MERATI - RAIOLA	Tavolo 1	Giardullo	Giuseppe	7-Kinesiology and sport between education and performance in European area	Yoga as an Integration to the Preparation of Mixed Martial Arts Athletes: Postural Control, Breathing Pattern, and Flow
PROFF. MERATI - RAIOLA	Tavolo 1	Merati	Gimpiero	7-Kinesiology and sport between education and performance in European area	Wearable Technologies to Promote Student Well-Being and Experiential Learning. Insights from the PROBEN II Project
PROFF. MERATI - RAIOLA	Tavolo 1	Raiola	Gaetano	7-Kinesiology and sport between education and performance in European area	SUSTAINability in Play. Physical Activity, Health, and Inclusion for Sustainability in Sport
PROFF. MERATI - RAIOLA	Tavolo 1	Scognamiglio	Domenico	7-Kinesiology and sport between education and performance in European area	Match analysis in team sports: a valuable educational tool for improving performance through feedback and effective communication
PROFF. MERATI - RAIOLA	Tavolo 1	Scurati	Raffaele	7-Kinesiology and sport between education and performance in European area	Passive Drag in Paralympic Swimmers: new Insights
PROFF. MERATI - RAIOLA	Tavolo 1	Taleb	Manuele	7-Kinesiology and sport between education and performance in European area	Conditioned Half-Pitch 11vs11 Games as Learning Environments for Integrated Technical, Tactical, and Physical Development in U15 Football Players: A Pilot Study
PROFF. CARLOMAGNO - DAMIANI - GOMEZ PALOMA	Tavolo 2	Azzollini Baldassarre	Donatella Michele	3-Generative AI and New Narratives of the Self	At the Mirror: Rewritings of the Self. The Interaction between Autobiographical Practice and Generative AI
PROFF. CARLOMAGNO - DAMIANI - GOMEZ	Tavolo 2	Borras	Anna	3-Generative AI and New Narratives of the Self	From experience to narrative: artificial intelligence and digital storytelling in the processes of awareness within education
PROFF. CARLOMAGNO - DAMIANI - GOMEZ PALOMA	Tavolo 2	Carbone	Maria	3-Generative AI and New Narratives of the Self	Pedagogical perspectives on research into the evolving processes of corporate governance.
PROFF. CARLOMAGNO - DAMIANI - GOMEZ PALOMA	Tavolo 2	Castellitti	Annalisa	3-Generative AI and New Narratives of the Self	AI-mediated digital storytelling: the reflective journal as a self-narrative pedagogical device in special education teacher training
PROFF. CARLOMAGNO - DAMIANI - GOMEZ PALOMA	Tavolo 2	Cecere	Filomena Maria Rosalba	3-Generative AI and New Narratives of the Self	Making Embodied Knowledge Visible in the Age of Artificial Intelligence. Narrative, Disclosure and Educational Technologies in the Construction of Inclusive Teacher Professionalism
PROFF. CARLOMAGNO - DAMIANI - GOMEZ PALOMA	Tavolo 2	Di Paolo	Alessio	3-Generative AI and New Narratives of the Self	Arts, Generative Technologies, and Appreciative Inquiry for inclusive teacher education: an exploratory study on the transformation of disability representations
PROFF. CARLOMAGNO - DAMIANI - GOMEZ PALOMA	Tavolo 2	Esposito	Ida	3-Generative AI and New Narratives of the Self	Generative AI in the construction of teacher professional identity: Between continuity and change
PROFF. CARLOMAGNO - DAMIANI - GOMEZ PALOMA	Tavolo 2	Filippone	Alfonso	3-Generative AI and New Narratives of the Self	Algorithmic narratives and affective expression: A study on the impact of generative artificial intelligence on students' emotional writing
PROFF. CARLOMAGNO - DAMIANI - GOMEZ PALOMA	Tavolo 2	Tumone	Pierluca	3-Generative AI and New Narratives of the Self	Thinking of otherness in the era of AI. For a pedagogy of emotional intelligence in formal contexts
PROFF. CARLOMAGNO DAMIANI - GOMEZ PALOMA	Tavolo 2	Venè	Jacopo	3-Generative AI and New Narratives of the Self	Who Narrates the Self? AI, Educational Mediation, and the Transformation of Relational Practices
PROFF. BRUNI - DI PALMA - TAFURI	Tavolo 3	Barca Mito	Alessandro Francesco	4-.Hybrid and "Emotionally Aware" Learning Environments	Embracing the enigma and learning through emotions. Digital escape rooms as narrative, multisensory, and challenge-based environments in
PROFF. BRUNI - DI PALMA - TAFURI	Tavolo 3	Belfiore	Patrizia	4-.Hybrid and "Emotionally Aware" Learning Environments	Cognitive and non-cognitive skills in inclusive schools: the role of hybrid learning environments
PROFF. BRUNI - DI PALMA - TAFURI	Tavolo 3	Gravino	Gianluca	4-.Hybrid and "Emotionally Aware" Learning Environments	Educational and Teaching Constructs in the Practice of Judo: Smart training with new technologies
PROFF. BRUNI - DI PALMA - TAFURI	Tavolo 3	Latino	Francesca	4-.Hybrid and "Emotionally Aware" Learning Environments	From Digital Interaction to Emotional Awareness: AI, Non-Cognitive Skills and Cyberbullying
PROFF. BRUNI - DI PALMA - TAFURI	Tavolo 3	Liguori	Fabrizio	4-.Hybrid and "Emotionally Aware" Learning Environments	Multilingualism and Multisensory Technologies
PROFF. BRUNI - DI PALMA - TAFURI	Tavolo 3	Locantore Parente	Ezia Maurizio	4-.Hybrid and "Emotionally Aware" Learning Environments	Risky Play in Learning Environments: A Comparative Study of Educators' and Families' Perceptions
PROFF. BRUNI - DI PALMA - TAFURI	Tavolo 3	Maietta	Mattia Caterina	4-.Hybrid and "Emotionally Aware" Learning Environments	Digital and Physical Learning Spaces for Student Athletes
PROFF. BRUNI - DI PALMA - TAFURI	Tavolo 3	Mascitti	Marika	4-.Hybrid and "Emotionally Aware" Learning Environments	Beyond Self-Report: Evaluating Authentic AI Literacy Competence in Continuing Education Contexts
PROFF. BRUNI - DI PALMA - TAFURI	Tavolo 3	Palmiero	Fabiola	4-.Hybrid and "Emotionally Aware" Learning Environments	Design and experimental evaluation of an emotion-sensitive hybrid learning ecosystem to promote psychological and physical well-being in
PROFF. BRUNI - DI PALMA - TAFURI	Tavolo 3	Saraiello	Emma	4-.Hybrid and "Emotionally Aware" Learning Environments	New Technologies for Inclusion and Psycho-physical well-being in the Class Group
PROFF. BRUNI - DI PALMA - TAFURI	Tavolo 3	Scala Tafuri	Giovanna Maria Giovanna	4-.Hybrid and "Emotionally Aware" Learning Environments	Hybrid Learning Environments and Digital Affective Literacy. A Mixed-Methods Study on Well-being, Engagement, and Inclusion in Secondary School
PROFF. BRUNI - DI PALMA - TAFURI	Tavolo 3	Valentino	Lucia	4-.Hybrid and "Emotionally Aware" Learning Environments	Digital Spaces and Augmentative and Alternative Communication
PROFF. BORGOGNI - MAGNANINI	Tavolo 4	Ambretti	Antinea	5-Digital Affective Literacy and Citizenship	Thinking Routines and new Italian Guidelines 2026.
PROFF. BORGOGNI - MAGNANINI	Tavolo 4	Caiazza	Alba	5-Digital Affective Literacy and Citizenship	Beyond the Digital Divide: AI as Linguistic and Affective Mediation Tool among Migrant Students
PROFF. BORGOGNI - MAGNANINI	Tavolo 4	Carnevale	Rosa	5-Digital Affective Literacy and Citizenship	When Algorithms Learn to Speak: Debate as Affective Education in the Age of Artificial Intelligence
PROFF. BORGOGNI - MAGNANINI	Tavolo 4	Carrozza	Santina	5-Digital Affective Literacy and Citizenship	Resisting the Algorithm: Affective Literacy as a Compass for Human Relationships
PROFF. BORGOGNI - MAGNANINI	Tavolo 4	Felaco	Luigi	5-Digital Affective Literacy and Citizenship	From Pedagogical Mediation to Algorithmic Presence: Generative AI and the Transformation of the Educational Relationship
PROFF. BORGOGNI - MAGNANINI	Tavolo 4	Fiorucci	Andrea	5-Digital Affective Literacy and Citizenship	Families in Motion. The Role of Media and Culture in Students' Recognition of Plural Family Experiences. A Preliminary Data Analysis
PROFF. BORGOGNI - MAGNANINI	Tavolo 4	Galloro	Miriam	5-Digital Affective Literacy and Citizenship	"You can learn more about a person in an hour of play than in a year of conversation": Systematic Review on Pharmacy Exergames.

PROFF. BORGOGNI - MAGNANINI	Tavolo 4	Messina	Salvatore	5-Digital Affective Literacy and Citizenship	Telling Otherwise: LGBTQIA+ Youth Storytelling in the Queer Media Education Framework
PROFF. BORGOGNI - MAGNANINI	Tavolo 4	Pisaniello	Andrea	5-Digital Affective Literacy and Citizenship	Beyond the Pitch and the Screen: Convergent Mechanisms of Affective Self-Exclusion in Sport and Digital Practices among Italian Pre-
PROFF. BORGOGNI - MAGNANINI	Tavolo 4	Ricciardi	Arianna	5-Digital Affective Literacy and Citizenship	The Illusion of Empathy. The Importance of Socio-Emotional and Affective Education in the Age of AI Hyper-Persuasion. An Investigation
PROFF. BORGOGNI - MAGNANINI	Tavolo 4	Rodriguez	Luana	5-Digital Affective Literacy and Citizenship	Intersectional perspectives in building an empirical research design. A questionnaire to explore youth language in the post-pandemic era
PROFF. BORGOGNI - MAGNANINI	Tavolo 4	Sorrentino	Clarissa	7-Kinesiology and sport between education and performance in European area	Sport Participation and School Anxiety: Differential Effects of Various Sports Disciplines in a Multiple Regression Model
PROFF. BORGOGNI - MAGNANINI	Tavolo 4	Di Martino	Valeria	7-Kinesiology and sport between education and performance in European area	The ABMOVE! Active Breaks Program: Effects on School and Mathematics Anxiety in a Multisite Cluster RCT
PROFF. AIELLO - GIACONI	Tavolo 5	Adamoli	Matteo	6-Teacher Education Between the "Frankenstein Complex" and the D-Generation	Beyond technical expertise: understanding the relationship between teachers and Artificial Intelligence through the ARISE-AI framework
PROFF. AIELLO - GIACONI	Tavolo 5	Giannone	Antonio	6-Teacher Education Between the "Frankenstein Complex" and the D-Generation	IAG as a prompt in the inclusion process: a preliminary study on teachers' professional resources
PROFF. AIELLO - GIACONI	Tavolo 5	Liverano	Giuseppe	6-Teacher Education Between the "Frankenstein Complex" and the D-Generation	Artificial Intelligence in Education for Digital Humanism: Ethical Conditions, Teachers' Critical Education, and the Primacy of the Educational Relationship
PROFF. AIELLO - GIACONI	Tavolo 5	Milardi	Fabiana	6-Teacher Education Between the "Frankenstein Complex" and the D-Generation	From Frankenstein to IoT: educating between control and autonomy in the age of datification
PROFF. AIELLO - GIACONI	Tavolo 5	Pistone	Letizia	6-Teacher Education Between the "Frankenstein Complex" and the D-Generation	Constructing Meanings in Digital Contexts. Pedagogical Perspectives Between Media Education and Teacher Education
PROFF. AIELLO - GIACONI	Tavolo 5	Scipilliti	Silvia	6-Teacher Education Between the "Frankenstein Complex" and the D-Generation	The Coordinating Tutor as an Emotional Compass: Reflective Mentorship to Overcome the 'Frankenstein Complex' in Teacher Training Programmes.
PROFF. AIELLO - GIACONI	Tavolo 5	Sebastiani	Riccardo	6-Teacher Education Between the "Frankenstein Complex" and the D-Generation	Can care be simulated? Teachers' judgments of educational messages in the age of generative AI
PROFF. AIELLO - GIACONI	Tavolo 5	Taddei Righi	Arianna Alberto	6-Teacher Education Between the "Frankenstein Complex" and the D-Generation	A Teacher Training Model for the Age of AI: Integrating Critical Use and Relational Competences
PROFF. AIELLO - GIACONI	Tavolo 5	Verbicaro	Mariagrazia	6-Teacher Education Between the "Frankenstein Complex" and the D-Generation	Professional engagement with Generative AI in pre-service special education teacher training
PROFF. AIELLO - GIACONI	Tavolo 5	Vinci	Viviana	6-Teacher Education Between the "Frankenstein Complex" and the D-Generation	Orchestrating Hybrid Environments: A STIAEM Pilot Study on Teacher Identity and Algorithmic Ethics
PROFF. AIELLO - GIACONI	Tavolo 5	Zagorulko	Oleksandra	6-Teacher Education Between the "Frankenstein Complex" and the D-Generation	Innovative Language Teacher Education Approaches Integrating AI-Assisted Models
PROFF. GOLA - MANCINI - RAVIOLO	Tavolo 6	Campitiello	Lucia	2-Social Robotics and Socio-Emotional Inclusion	Human-in-the-loop Artificial Intelligence for Socio-Emotional Learning in Autism: A Pedagogical Framework for Guided Interaction and Educational
PROFF. GOLA - MANCINI - RAVIOLO	Tavolo 6	Caruso	Marco	2-Social Robotics and Socio-Emotional Inclusion	Discovering and interacting with artworks using virtual mediators
PROFF. GOLA - MANCINI - RAVIOLO	Tavolo 6	Conte	Matteo	1-Ontology of Care and the Simulation of Empathy	Between Simulated Empathy and Embodied Care. A Comparative Review of the Affective, Relational and Pedagogical Dimensions in AI-Mediated Education
PROFF. GOLA - MANCINI - RAVIOLO	Tavolo 6	D'Alessio	Chiara	1-Ontology of Care and the Simulation of Empathy	Simulating empathy: artificial Intelligence, ontology of care, and authenticity of the relational experience.
PROFF. GOLA - MANCINI - RAVIOLO	Tavolo 6	De Marco	Federica	1-Ontology of Care and the Simulation of Empathy	Building Peace in the Digital Age: Toward an Ontology of Care and Human Relations
PROFF. GOLA - MANCINI - RAVIOLO	Tavolo 6	De Mutis	Emiliano	2-Social Robotics and Socio-Emotional Inclusion	Mirror Neurons and Artificial Intelligence: Educational Pathways for Socio-Emotional Inclusion in Technology-Mediated Learning Environments
PROFF. GOLA - MANCINI - RAVIOLO	Tavolo 6	De Vitis	Francesca	1-Ontology of Care and the Simulation of Empathy	Adolescence in the Digital Age: Caring Between Simulated Empathy and Authentic Relationality
PROFF. GOLA - MANCINI - RAVIOLO	Tavolo 6	Ghezzi	Edoardo	1-Ontology of Care and the Simulation of Empathy	Incarcate Care. The Importance of Touch
PROFF. GOLA - MANCINI - RAVIOLO	Tavolo 6	Iannaccone	Simona	2-Social Robotics and Socio-Emotional Inclusion	Social robotics for inclusive socio-emotional learning
PROFF. GOLA - MANCINI - RAVIOLO	Tavolo 6	Morsanuto Lembo	Stefania Luna	1-Ontology of Care and the Simulation of Empathy	What Kind of Educational Relationship Does a Large Language Model Construct? A Qualitative Analysis of Human Annotations in University Guidance Dialogues
PROFF. GOLA - MANCINI - RAVIOLO	Tavolo 6	Sasanelli	Daniela Lia	2-Social Robotics and Socio-Emotional Inclusion	Between Algorithm and Relationship. Designing Inclusion with Universal Design for Learning in the Era of Generative AI
PROFF. GOLA - MANCINI - RAVIOLO	Tavolo 6	Zanetti Reglia	Margot Eugenia	1-Ontology of Care and the Simulation of Empathy	Loneliness, Social Support and Psychological Distress as Correlates of Emotional-Relational Engagement with Conversational AI
PROFF. GOLA - MANCINI - RAVIOLO	Tavolo 6	Tripaldi	Mariella	1-Ontology of Care and the Simulation of Empathy	Beyond the shadows of the digital cave. Educational care as a barrier to binge watching and the symbolic dispersion of hyperconnected