

5 SETTEMBRE 2026 ORE 14:00 - 17:30					
Host	Tavolo Assegnato	Cognome	Nome	Topic di Riferimento	Titolo Relazione
PROFF. PADUA - TESSITORE	Tavolo 1	Abate	Matteo	7-Kinesiology and sport between education and performance in European area	Active and Inactive Adolescents: Differences in Perceived Quality of Life and Psychophysical Well-Being
PROFF. PADUA - TESSITORE	Tavolo 1	Bibba	Matteo	7-Kinesiology and sport between education and performance in European area	Physical Fitness and Related Factors in Adolescents
PROFF. PADUA - TESSITORE	Tavolo 1	Cataldi	Stefania	7-Kinesiology and sport between education and performance in European area	Bodily Self, Exercise and AI in Pediatric Immune Diseases: Therapy or Education as Well?
PROFF. PADUA - TESSITORE	Tavolo 1	Ceruso	Rosario	7-Kinesiology and sport between education and performance in European area	The Role of Soccer eSports in Promoting Relational Awareness and Digital Responsibility
PROFF. PADUA - TESSITORE	Tavolo 1	Falese	Lavinia	7-Kinesiology and sport between education and performance in European area	School- University Sport Facilities as a tool for student well-being and social integration
PROFF. PADUA - TESSITORE	Tavolo 1	Guerriero	Mariasole	7-Kinesiology and sport between education and performance in European area	Mapping AI Tools for Physical Activity Promotion: A Functional Classification Approach
PROFF. PADUA - TESSITORE	Tavolo 1	Iannaccone	Alice	7-Kinesiology and sport between education and performance in European area	Embodied Minds in Motion: The Role of Physical Literacy in Cognitive Development
PROFF. PADUA - TESSITORE	Tavolo 1	Martusciello Tessore	Francesca Antonio	7-Kinesiology and sport between education and performance in European area	Empowering Women in Boxing: Overcoming Challenges and Inspiring the Next Generation
PROFF. PADUA - TESSITORE	Tavolo 1	Maulini	Claudia	7-Kinesiology and sport between education and performance in European area	Winning or Educating? AI and the Ethical Tension Between Performance and Process
PROFF. PADUA - TESSITORE	Tavolo 1	Nart	Alessandra	7-Kinesiology and sport between education and performance in European area	The Draw-a-Person Test for Assessing Body Representation following Adapted Physical Activity in persons with mental and neurocognitive
PROFF. PADUA - TESSITORE	Tavolo 1	Russo	Yuri	7-Kinesiology and sport between education and performance in European area	Beyond Pharmacological Enhancement: Digital Technologies and Motor Didactics as Ethical Vectors for Doping Prevention
PROFF. PADUA - TESSITORE	Tavolo 1	Sannicandro	Italo	7-Kinesiology and sport between education and performance in European area	Effects of biological maturation on match running performance in young soccer players: a preliminary study
PROFF. PADUA - TESSITORE	Tavolo 1	Scarpa	Stefano	7-Kinesiology and sport between education and performance in European area	Does Sports Competence Affect Physical Activity Enjoyment During Preadolescence?
PROFF. NUZZACI - PRIORE	Tavolo 2	Mancarella	Salvatore	1-Ontology of Care and the Simulation of Empathy	Beyond the maimed teacher: human-environment-technology triangulations for a new ontology of care and social productivity
PROFF. NUZZACI - PRIORE	Tavolo 2	Martulli	Michele	1-Ontology of Care and the Simulation of Empathy	The algorithm cannot care, but it can support care: rethinking affective education in AI-mediated learning environments
PROFF. NUZZACI - PRIORE	Tavolo 2	Minerva	Rosa	1-Ontology of Care and the Simulation of Empathy	The algorithm cannot care, but it can support care: rethinking affective education in AI-mediated learning environments
PROFF. NUZZACI - PRIORE	Tavolo 2	Moccia	Marco	2-Robotica sociale e inclusione socio-emotiva	Building Relational Bridges: Social Robotics, Neurodiversity, and New Frontiers of Inclusion
PROFF. NUZZACI - PRIORE	Tavolo 2	Monaco	Gaetano	1-Ontology of Care and the Simulation of Empathy	Use of AI for the Early Identification and Support of Mental Distress in Adolescence. A Preliminary Exploratory Investigation
PROFF. NUZZACI - PRIORE	Tavolo 2	Pavone Salafia	Paola	2-Robotica sociale e inclusione socio-emotiva	Mirror neurons and Artificial Intelligence: educational pathways for socio-emotional inclusion in technology-mediated learning environments
PROFF. NUZZACI - PRIORE	Tavolo 2	Piccioli	Marianna	1-Ontology of Care and the Simulation of Empathy	Beyond the Technosupercorp: Neuro-Body Divergence as a Political Space within the Cripborg Paradigm
PROFF. NUZZACI - PRIORE	Tavolo 2	Ria	Demetrio	1-Ontology of Care and the Simulation of Empathy	Digital Ontology: Defining Being in the Era of Data and Algorithms
PROFF. NUZZACI - PRIORE	Tavolo 2	Sangalli	Silvia	1-Ontology of Care and the Simulation of Empathy	Are We Heading Towards a Disembodied Education?
PROFF. NUZZACI - PRIORE	Tavolo 2	Tomusciolo	Silvia	2-Social Robotics and Socio-Emotional Inclusion	ETutoring and Flipped Inclusion: An Intervention Protocol for Promoting Soft Skills and Socio-Emotional Inclusion in University Virtual Learning
PROFF. NUZZACI - PRIORE	Tavolo 2	Vadalà	Valeria	2-Social Robotics and Socio-Emotional Inclusion	Social robotics to promote inclusive educational processes: a study on future educators' perceptions
PROFF. LASCIOLI - MORSANUTO	Tavolo 3	Ferrantino	Concetta	3-Generative AI and New Narratives of the Self	The Pedagogical Value of Narration in the Age of Artificial Intelligence
PROFF. LASCIOLI - MORSANUTO	Tavolo 3	Fomasari	Alberto	3-Generative AI and New Narratives of the Self	AI-Mediated Listening Practices and the Reconfiguration of Human Interaction as a Pedagogical Act in the Age of Chatbots
PROFF. LASCIOLI - MORSANUTO	Tavolo 3	Milasi	Davide	3-Generative AI and New Narratives of the Self	From Creative Tool to Cognitive Prosthesis: Generative AI, Digital Storytelling, and Adolescent Development
PROFF. LASCIOLI - MORSANUTO	Tavolo 3	Pela	Paola	3-Generative AI and New Narratives of the Self	From experience to narrative: artificial intelligence and digital storytelling in the processes of awareness within education
PROFF. LASCIOLI - MORSANUTO	Tavolo 3	Ranieri Sarcina Cuzzi	Giulia Francesco Pio Anna Maria	3-Generative AI and New Narratives of the Self	A.N.I.M.A. An Experimental Pedagogical Model for Conscious Self-Narration in First-Cycle School
PROFF. LASCIOLI - MORSANUTO	Tavolo 3	Sola	Alessandro	3-Generative AI and New Narratives of the Self	AI and narratives of the self
PROFF. LASCIOLI - MORSANUTO	Tavolo 3	Tamborra	Valeria	3-Generative AI and New Narratives of the Self	Hybrid Narratives: Integrating AI Tools into the Formative Autobiography Framework for Pre-service Teachers
PROFF. LASCIOLI - MORSANUTO	Tavolo 3	Tenerelli	Nicola	5-Digital Affective Literacy and Citizenship	Educational Pathways Aimed at Developing Students' Critical Thinking and Emotional Awareness in Relation to Algorithmic Manipulation and Social Media.
PROFF. LASCIOLI - MORSANUTO	Tavolo 3	Paladino	Carmela	5-Digital Affective Literacy and Citizenship	Mentoring and Strategic Vision for Inland Areas: An Experiential Background for the Cascade Training of Teachers
PROFF. LASCIOLI - MORSANUTO	Tavolo 3	Valentino	Giuseppe	5-Digital Affective Literacy and Citizenship	From Digital Literacy to Digital Affective Literacy: Social and Emotional Learning in algorithmic environments
PROFF. LASCIOLI - MORSANUTO	Tavolo 3	Zarillo	Barbara	4-Hybrid and "Emotionally Aware" Learning Environments	Pedagogy and Didactics in Emergency Contexts in the Age of Artificial Intelligence: Towards a Human-Centred Framework for Educational Continuity, Inclusion and Resilience
PROFF. RODOLICO - WEYLAND	Tavolo 4	Girardi	Francesco	4-Hybrid and "Emotionally Aware" Learning Environments	Between Presence and Distance: New Perspectives for Students on Hybrid University Education
PROFF. RODOLICO - WEYLAND	Tavolo 4	Ariemma	Lucia	4-Hybrid and "Emotionally Aware" Learning Environments	Co-writing and Generative AI-Supported Storytelling for Emotional Exploration
PROFF. RODOLICO - WEYLAND	Tavolo 4	Barone	Sabrina Lucilla	4-Hybrid and "Emotionally Aware" Learning Environments	Digital Affective Literacy and Algorithmic Mediation in the Reconfiguration of Educational Relationships in Higher Education
PROFF. RODOLICO - WEYLAND	Tavolo 4	Barra	Vincenza	4-Hybrid and "Emotionally Aware" Learning Environments	Emotional Competence in Pre-Service Support Teacher Education: Towards Digital Affective Literacy
PROFF. RODOLICO - WEYLAND	Tavolo 4	Coppi	Antonella	4-Hybrid and "Emotionally Aware" Learning Environments	Museotherapy, Educational Poverty, and Algorithmic Affective Mediation in Vulnerable Childhood Contexts
PROFF. RODOLICO - WEYLAND	Tavolo 4	Gardali Pastena	Veronica Nicolina	4-Hybrid and "Emotionally Aware" Learning Environments	From Algorithmic Responsiveness to Educational Responsibility: The Possibilities and Limitations of Artificial Empathy in Addressing University Dropout
PROFF. RODOLICO - WEYLAND	Tavolo 4	Lella	Clarissa	4-Hybrid and "Emotionally Aware" Learning Environments	AR Concept Map in Primary School: A Pilot Study with SMapp
PROFF. RODOLICO - WEYLAND	Tavolo 4	Pasqualetto	Daniela	4-Hybrid and "Emotionally Aware" Learning Environments	Designing Hybrid and Emotionally Aware Learning Environments: The Contribution of Multisensory Spaces

PROFF. RODOLICO - WEYLAND	Tavolo 4	Raimondo	Enza Manila	4-Hybrid and "Emotionally Aware" Learning Environments	Teaching in the Age of AI: Mapping Pre-service Special Education Teachers' Orientations between Resistance and Fascination
PROFF. RODOLICO - WEYLAND	Tavolo 4	Stanzione	Irene	4-Hybrid and "Emotionally Aware" Learning Environments	Cultivating humanity in the age of AI: supervision as a space for emotional literacy
PROFF. RODOLICO - WEYLAND	Tavolo 4	Raffone Natalini Gemma	Marta Alessandra Sara	4-Hybrid and "Emotionally Aware" Learning Environments	Mediating Heritage in Distributed Educational Environments. A framework for Life Soft Skills Assessment in N.O.T.E. Project
PROFF. RODOLICO - WEYLAND	Tavolo 4	Peluso Cassese	Giorgia	4-Hybrid and "Emotionally Aware" Learning Environments	Outdoor Education and Artificial Intelligence: A Systematic Literature Review and a Proposal for Human-Centred Experimental Development
PROFF. DAINESE - MUSCARA'	Tavolo 5	Agrati	Laura	6-Teacher Education Between the "Frankenstein Complex" and the D-Generation	Opportunities and Risks of AI in Lesson Planning: Insights from Pre-service Teachers
PROFF. DAINESE - MUSCARA'	Tavolo 5	Bambacaro Paraggio	Antonella Francesco	6-Teacher Education Between the "Frankenstein Complex" and the D-Generation	Teaching in the Age of Artificial Intelligence: Between Paradigm Shift and the "Frankenstein Complex" in Educational Practices
PROFF. DAINESE - MUSCARA'	Tavolo 5	Bocchi	Barbara	6-Teacher Education Between the "Frankenstein Complex" and the D-Generation	Rethinking Homework Between Dialogic Space and Instructional Design
PROFF. DAINESE - MUSCARA'	Tavolo 5	Caldarelli	Aldo	6-Teacher Education Between the "Frankenstein Complex" and the D-Generation	Artificial Intelligence as a systemic mediator for inclusive co-design: an exploratory study in upper secondary education
PROFF. DAINESE - MUSCARA'	Tavolo 5	Campanale	Rossana	6-Teacher Education Between the "Frankenstein Complex" and the D-Generation	Artificial Intelligence as a Narrative Mirror: Inclusive Storytelling Practices in Teacher Education
PROFF. DAINESE - MUSCARA'	Tavolo 5	Casillo	Martina	6-Teacher Education Between the "Frankenstein Complex" and the D-Generation	The Perception of Artificial Intelligence in Future Teachers: An Exploratory Study on Current Uses and Professional Projections
PROFF. DAINESE - MUSCARA'	Tavolo 5	De Marco	Elisabetta Lucia	6-Teacher Education Between the "Frankenstein Complex" and the D-Generation	Faculty development for proximity: training teachers and tutors in synchronous digital teaching at Università Telematica Pegaso
PROFF. DAINESE - MUSCARA'	Tavolo 5	Gragnaniello Iannotta	Deborah Iolanda Sara	6-Teacher Education Between the "Frankenstein Complex" and the D-Generation	Bridging the Gap: Evidence on Teacher Training and Ethical AI Integration in Education
PROFF. DAINESE - MUSCARA'	Tavolo 5	Lombardi	Dario	6-Teacher Education Between the "Frankenstein Complex" and the D-Generation	Designing with AI, Teaching the Body: A Pilot Study on Pre-Service Teacher Training for Embodied Emotional Literacy
PROFF. DAINESE - MUSCARA'	Tavolo 5	Tiso	Maria	6-Teacher Education Between the "Frankenstein Complex" and the D-Generation	Teacher education, Artificial Intelligence, educational complexity: empirical evidence and pedagogical perspectives; Formazione docente, IA
PROFF. DAINESE - MUSCARA'	Tavolo 5	Lembo	Luna	6-Teacher Education Between the "Frankenstein Complex" and the D-Generation	Attitudes Toward Artificial Intelligence in Teacher Education: The Role of Emotional and Cognitive Variables